



PANCHSHEEL PUBLIC SCHOOL

10+2 Senior Secondary School (Affiliated & Recognized by CBSE)
Jaitpur, Badarpur, New Delhi-44

REVISION PAPER

SESSION 2023-24

Time: Subject: ENGLISH Class: VIII Date: M. Marks: 50

SECTION A (READING)

Read the following passage carefully.

Walter Elias "Walt" Disney was born on December 5, 1901, in Hermosa, Illinois. He lived most of his childhood in Marceline, Missouri, where he began drawing, painting and selling pictures to neighbours and family friends. Disney attended McKinley High School in Chicago, where he took drawing and photography classes and was a contributing cartoonist for the school paper. At night, he took courses at the Chicago Art Institute.

When Disney was 16, he dropped out of school to join the army but was rejected for being underage. Instead, he joined the Red Cross and was sent to France for a year to drive an ambulance. When Disney returned from France in 1919, he moved back to Kansas City to pursue a career as a newspaper artist. His brother Roy got him a job at the Postmen-Rubin Art Studio, where he met cartoonist UbbeEertlwerks, better known as Ublwerks. From there, Disney worked at the Kansas City Film Ad Company, where he made commercials based on cutout animation. Around this time, Disney began experimenting with a camera, doing hand-drawn cel animation and decided to open his own animation business. From the ad company, he recruited Fred Harman as his first employee.

Wait and Harman made a deal with a local Kansas City theatre to screen their cartoons, which they called Laugh-O-Grams. The cartoons were hugely popular, and Disney was able to acquire his own studio, upon which he bestowed the same name. Laugh-O-Gram hired a number of employees, including Harman's brother Hugh and Iwerks. They did a series of seven-minute fairy tales that combined both live action and animation, which they called Alice in Cartoonland. By 1923, however, the studio had become burdened with debt, and Disney was forced to declare bankruptcy.

Disney and his brother, Roy, soon pooled their money and moved to Hollywood. Iwerks also relocated to California, and there the three began the Disney Brothers' Studio. Their first deal was with New York distributor Margaret Winkler, to distribute their Alice cartoons. They also invented a character called Oswald the Lucky Rabbit and contracted the shorts at 1,500 each.

1. Answer the following questions briefly.

(1X5=5)

- (a) What did Walt Disney learn in his childhood?
- (b) Why was Walt not selected in the army?
- (c) How did Walt's brother help him in Kansas?
- (d) What did Walt learn at the Kansas City Film Ad Company?
- (e) Name the first employee of Ad Company.
- (f) What deal was made with the Kansas City theatre?

2. Read the poems given below and answer the questions/complete the statements that follow: (1×5 = 5)

Be the Best

If you can't be a pine on the top of the hill,
Be a scrub in the valley—but be
The best little scrub by the side of the rill,
Be a bush if you can't be a tree

If you can't be a bush be a bit of the grass,
And some highway happier make;
If you can't be a muskie then just be a bass
But be the liveliest bass in the lake!
We can't all be captains, we've got to be crew,
There's something for all of us here
There's big work to do and there's lesser to do,
And the task we must do is the near.
If you can't be a highway then just be a trait
If you can't be the sun, be a star,
It isn't by size that you win or you fail
Be the best of whatever you are!

Questions:

- (a) What is the poet's tone in the poem?
- (b) What should be our attitude towards our work?
- (c) What is the message of the poem?
- (d) Winning does not depend on.....
- (e) Which word in the poem means the same as "piece of work is difficult".

SECTION-B

- 2. Write a letter to your cousin requesting him/her to spend his/her vacation with your family. (5)
- 3. You are Saina/Sanay, head boy/head girl of Aravalli International School. Your school is organizing the Annual Sports Day in the month of SEPTEMBER. Draft a notice in not more than 50 words giving details of the event and inviting names of participants. (5)

OR

Imagine you are the Secretary of the Cultural Club of your school. Write a report on the Cultural Day/Week celebrated in your school.

SECTION-C

5. Rewrite the following sentences in the passive voice: (1X3=3)

- a) Some boys were helping the wounded man.
- b) The sudden noise frightened the horse.
- c) You can return the book next Sunday.

6. Rewrite the following sentences in reported speech: (1X3=3)

- a) Julia said, 'You've stepped on my foot!'
- b) 'Would you like some tea?' she asked.
- c) 'who can do this puzzle?' he said to us.

7. Fill in the blanks with the correct form of verbs given in the brackets. (1X3=3)

- a) If you allow me, I _____ you. (help)
- b) If the miscreants trouble us again, we _____ the police. (call)
- c) If he studies today, he _____ out with friends tomorrow. (go)

8. Complete the sentences with the simple present tense or present continuous tense of the verbs given in the brackets: (1X3=3)

- a) Don't disturb Anita; she _____ her homework. (do)
- b) Chocolate _____ a lot of sugar. (contain)
- c) We _____ to Nainital this summer. (go)

9. Choose the correct form of the verbs given in brackets and complete the sentences.: (1X3=3)

- a) We _____ all day for his phone call. (are waiting, waited, were waited)
- b) I _____ for ten years before moving to London. (work/worked/ had worked)
- c) I think we _____ there on time. (will get/ are getting)

SECTION-D

10. why is a part of the day referred to as the 'children's hour'? (2)

11. Why did the narrator find her grandmother in tears after she returned from the wedding? (2)

12. The mouse attacked the snake till he spat out her friend's body. What quality does this reveal? (2)

13. How does the speaker compare himself to the Bishop of Bingen/ In his Mouse-Tower on the Rhine! Do you think the comparison is apt? Justify your answer. (3)

14. According to the advertisement, what is the purpose of the Red-Headed League? What is the real purpose of the Red-Headed League? (3)

15. Holmes lists the 'obvious facts' that he deduces from Mr Wilson's appearance. What are they and how did Holmes make those deductions? (3)